

NEWBURY SCHOOL READING EXPECTATIONS



	New Entrant	End of Year 1	End of Year 2	End of Year 3	End of Year 4	End of Year 5	End of Year 6	End of Year 7	End of Year 8
	Level 1			Level 2		Level 3		Level 4	
Personal Reading	I can... <ul style="list-style-type: none"> listens attentively actively participates in shared reading volunteers ideas talks about pictures and storyline chooses favourite stories 			I can... <ul style="list-style-type: none"> listens attentively & asks relevant questions can independently respond to text willing to take risks in approximations chooses own texts for enjoyment on the basis of interest, book cover, illustrations & recommendations. 		I can... <ul style="list-style-type: none"> read independently select & skim to gather information comprehension activities explore new words & language patterns different poetry forms word families, high interest words, vocab extension 		I can... <ul style="list-style-type: none"> expects to find new meanings when reading knows that different texts serve different purposes & for different audiences compares fact & fiction 	
Close Reading	I can... <ul style="list-style-type: none"> reads independently from ‘kitbox’ memorises favourite stories/poems uses picture cues in deciphering text 			I can... <ul style="list-style-type: none"> can talk about different authors can recognize texts that are likely to be true/untrue is exposed to a wide range of texts, poems, diaries, narratives, notices, cartoons, magazines etc. 		I can... <ul style="list-style-type: none"> recognizes features of diaries, poems, stories, directions, advertisements, invitations, letters, plays relate what they read to own experience recognize impact book cover, title, & illustrations have on reader 		I can... <ul style="list-style-type: none"> can recognize authors message can relate theme of narrative to own beliefs & culture 	
Exploring Language	I can... <ul style="list-style-type: none"> recognizes lower and upper case letters in random. recognizes sounds that each letter makes reads left to right & with return sweep 1:1 matching, spacing knows first and last recognizes dominant initial, middle & end sounds in words knows some chunks and word families recognizes a bank of high frequency words knows the difference between letters and words recognizes . ? ! , “ “ 			I can... <ul style="list-style-type: none"> confident in use of meaning, structure & visual cues cross checks & re-reads & self corrects confidently confident in the use of word families, knows . ? ! , “ “ and uses when reading aloud. understands paragraphs, headings, diagrams, contents page, title page. 		I can... <ul style="list-style-type: none"> confident in use of all basic punctuation when reading can identify paragraphs, headings, diagrams, tables of content & indexes 		I can... <ul style="list-style-type: none"> uses table of contents, glossary, index, bibliography comments intelligently on aspects of fiction & non-fiction identifies plot, analyses character features & traits sequences events – intro, problem, resolution look at argument, logical relationships & viewpoints 	
Thinking Critically	I can... <ul style="list-style-type: none"> uses title and pictures to predict storyline beginning to self monitor & cross check self corrects 			I can... <ul style="list-style-type: none"> discusses book characters & personality traits can reason & predict understands that a story can have more than one interpretation can sequence using some detail events in a story 		I can... <ul style="list-style-type: none"> understands that there may be more than one interpretation of a text comment on plot, theme, characters, author intent make inferences 		I can... <ul style="list-style-type: none"> identifies & discusses authors choices in stereo typing & type casting 	
Processing Information	I can... <ul style="list-style-type: none"> can share ideas, opinions & feelings about a text asks relevant questions can identify main point can sequence ideas in basic format 			I can... <ul style="list-style-type: none"> can gather information from text independently can identify certain characteristics of different genre complete simple research 		I can... <ul style="list-style-type: none"> can find appropriate material in library, on internet for specific purpose. can identify characteristics of different genre confidently complete informative research 		I can... <ul style="list-style-type: none"> skim reading, making notes, summarising information. extracts information & uses for own tasks is critically reflective of text 	